2012-2013 School Improvement Plan Information Form
Two Rivers Middle School (5-8)

	2008-2009	2009-2010	2010-2011	2011-2012
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2008-2009	2009-2010	2010-2011	2011-2012
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	672	591	595	650
% Female	50.4%	52.5%	47.9%	46.9%
% Male	49.6%	47.5%	52.1%	53.1%
% Asian	1.5%	1.2%	2.2%	1.8%
% Black	25.9%	37.6%	41.5%	45.2%
% Hispanic	13.7%	13.0%	11.9%	14.5%
% American Indian	.4%	.5%	.0%	.3%
% White	58.5%	47.7%	44.4%	38.2%
% Free/Reduced Price Lunch Program Participation	53.0%	68.0%	75.8%	81.5%
% English as Second Language Program Eligibility	4.5%	5.9%	4.4%	4.8%
% Limited English Proficiency	5.7%	7.6%	6.4%	8.3%
% Special Education	8.9%	15.6%	13.1%	13.8%

Non-academic Information	2008-2009	2009-2010	2010-2011	2011-2012
% School Attendance (Target=98%)	94.4%	93.8%	93.5%	93.8%
% Students in Attendance 95%	54.2%	53.4%	48.3%	53.6%
Mobility Rate (entries & exits after 2nd week as % of enrollment)	29.8%	28.6%	35.3%	39.5%
% Students Enrolled from Out of Zone	13.4%	15.2%	13.8%	17.5%

At this time community demographic information, reflecting households in the school zone, is available only through Census data which is not updated frequently enough to accurately reflect the dynamics of our urban district.

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for AYP evaluation. For example, TCAP results do not include Portfolio Assessment results.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

Due to dramatic changes in state academic standards, 2009-2010 and later TCAP Achievement and TCAP EOC results cannot be directly compared to those of previous years.

TCAP test scores based upon 7 or fewer students have been left blank intentionally to protect student privacy.

2012-2013 School Improvement Plan Information Form
Two Rivers Middle School (5-8)

Discipline Information			2008-2009	2009-2010	2010-2011	2011-2012
% Students Suspended Out-of-School			9.5%	15.9%	22.0%	16.6%
Students Suspended Out-of-School			64	94	131	108
	Sex	Female	16	36	44	35
		Male	48	58	87	73
	Race	Black	26	57	92	78
		White	34	26	30	24
		Other	4	11	9	6
Incidents of Out-of-School Suspensions per Student			13.8%	31.6%	45.5%	29.2%
Incidents of Out-of-School Suspensions			93	187	271	190
	Sex	Female	26	65	94	60
		Male	67	122	177	130
	Race	Black	35	121	209	134
		White	54	46	45	45
		Other	4	20	17	11
% Students Expelled or Remanded					1.2%	1.2%
Students Expelled of Remanded					7	8
	Sex	Female			1	1
		Male			6	7
	Race	Black			3	6
		White			4	1
		Other				1

Academic Information		2008-2009	2009-2010	2010-2011	2011-2012
% Promoted (based on grade progression)		99.0%	100%	97.3%	97.2%
Semester Letter Grade Distribution	% D's	10.1%	11.3%	13.8%	12.6%
	% F's	3.5%	5.5%	8.2%	5.5%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		85.1%	80.1%	79.2%	82.8%
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		13.7%	10.2%	9.2%	5.1%

2012-2013 School Improvement Plan Information Form
Two Rivers Middle School (5-8)

Grade 3-8 Information		2008-2009	2009-2010	2010-2011	2011-2012
EXPLORE - Median National Percentile Composite (8th grade)		50	50	50	41
% Proficient and Advanced TCAP Achievement Reading/Language		92.2%	33.6%	43.4%	46.6%
	Female	95.7%	35.3%	46.8%	50.2%
	Male	88.7%	31.6%	40.4%	43.8%
	Asian	100%		69.2%	66.7%
	Black	87.8%	18.6%	28.8%	30.3%
	Hispanic	91.7%	25.4%	42.0%	45.2%
	American Indian				
	White	94.0%	46.4%	56.2%	59.4%
	FRL Participants	88.6%	23.9%	34.6%	39.2%
	Special Ed	73.1%	9.7%	50.0%	58.6%
	LEP	82.8%	8.1%	11.1%	14.0%
% Proficient and Advanced TCAP Achievement Math or		89.4%	20.7%	32.1%	37.0%
TCAP EOC Algebra I (for grades 8 and below)	Female	92.4%	21.4%	34.9%	41.0%
	Male	86.3%	20.0%	29.5%	33.7%
	Asian	100%		61.5%	50.0%
	Black	83.6%	10.7%	21.3%	23.2%
	Hispanic	88.6%	15.1%	34.8%	43.2%
	American Indian				
	White	91.8%	30.0%	39.9%	47.8%
	FRL Participants	85.1%	15.4%	25.2%	30.8%
	Special Ed	55.1%	6.8%	31.8%	32.9%
	LEP	75.8%	17.1%	13.9%	19.2%

2012-2013 School Improvement Plan Information Form
Two Rivers Middle School (5-8)

		2008-2009	2009-2010	2010-2011	2011-2012
% Advanced TCAP Achievement Reading/Language		43.6%	3.0%	7.6%	9.0%
	Female	48.9%	4.0%	10.4%	11.0%
	Male	38.2%	1.9%	5.0%	7.4%
	Asian	66.7%		7.7%	16.7%
	Black	27.3%	1.4%	2.9%	1.8%
	Hispanic	34.5%	4.2%	4.3%	6.5%
	American Indian				
	White	52.1%	3.6%	12.8%	14.9%
	FRL Participants	32.8%	1.6%	5.3%	6.6%
	Special Ed	7.7%	1.4%	22.7%	27.1%
	LEP	17.2%	5.4%	2.8%	.0%
% Proficient TCAP Achievement Reading/Language		48.6%	30.6%	35.9%	37.6%
	Female	46.8%	31.3%	36.3%	39.2%
	Male	50.5%	29.7%	35.4%	36.4%
	Asian	33.3%		61.5%	50.0%
	Black	60.5%	17.1%	25.8%	28.5%
	Hispanic	57.1%	21.1%	37.7%	38.7%
	American Indian				
	White	42.0%	42.8%	43.4%	44.5%
	FRL Participants	55.7%	22.3%	29.3%	32.6%
	Special Ed	65.4%	8.3%	27.3%	31.4%
	LEP	65.5%	2.7%	8.3%	14.0%
% Basic (or Below Proficient) TCAP Achievement Reading/Language		7.8%	48.0%	41.2%	39.0%
	Female	4.3%	51.0%	39.9%	36.4%
	Male	11.3%	44.6%	42.4%	40.8%
	Asian	.0%		30.8%	33.3%
	Black	12.2%	51.9%	43.3%	45.4%
	Hispanic	8.3%	47.9%	44.9%	40.9%
	American Indian				
	White	6.0%	45.3%	38.8%	33.7%
	FRL Participants	11.4%	50.8%	46.0%	42.7%
	Special Ed	26.9%	40.3%	24.2%	22.9%
	LEP	17.2%	35.1%	41.7%	46.0%
% Below Basic TCAP Achievement Reading/Language			18.5%	15.3%	14.4%
	Female		13.7%	13.3%	13.4%
	Male		23.8%	17.2%	15.4%
	Asian			.0%	.0%
	Black		29.5%	27.9%	24.3%
	Hispanic		26.8%	13.0%	14.0%
	American Indian				
	White		8.3%	5.0%	6.9%
	FRL Participants		25.3%	19.5%	18.1%
	Special Ed		50.0%	25.8%	18.6%
	LEP		56.8%	47.2%	40.0%

2012-2013 School Improvement Plan Information Form
Two Rivers Middle School (5-8)

		2008-2009	2009-2010	2010-2011	2011-2012
% Advanced TCAP Achievement Math or		38.2%	4.0%	9.5%	13.4%
TCAP EOC Algebra I (for grades 8 and below)	Female	39.1%	5.3%	10.1%	15.7%
	Male	37.4%	2.6%	8.9%	11.5%
	Asian	66.7%		7.7%	25.0%
	Black	26.3%	1.4%	2.5%	4.9%
	Hispanic	31.8%	2.7%	13.0%	13.7%
	American Indian				
	White	44.6%	6.1%	15.1%	19.9%
	FRL Participants	30.1%	3.0%	6.6%	9.7%
	Special Ed	6.4%	.0%	12.1%	14.3%
	LEP	21.2%	2.4%	2.8%	5.8%
% Proficient TCAP Achievement Math or		51.1%	16.7%	22.6%	23.5%
TCAP EOC Algebra I (for grades 8 and below)	Female	53.3%	16.1%	24.8%	25.3%
	Male	48.9%	17.4%	20.5%	22.2%
	Asian	33.3%		53.8%	25.0%
	Black	57.3%	9.3%	18.8%	18.3%
	Hispanic	56.8%	12.3%	21.7%	29.5%
	American Indian				
	White	47.2%	23.8%	24.8%	27.9%
	FRL Participants	55.1%	12.4%	18.5%	21.1%
	Special Ed	48.7%	6.8%	19.7%	18.6%
	LEP	54.5%	14.6%	11.1%	13.5%
% Basic (or Below Proficient) TCAP Achievement Math or		10.6%	36.1%	34.5%	35.9%
TCAP EOC Algebra I (for grades 8 and below)	Female	7.6%	35.9%	34.2%	33.4%
	Male	13.7%	36.3%	34.8%	37.6%
	Asian	.0%		23.1%	50.0%
	Black	16.4%	30.2%	34.6%	35.2%
	Hispanic	11.4%	39.7%	33.3%	40.0%
	American Indian				
	White	8.2%	39.0%	35.3%	35.6%
	FRL Participants	14.9%	32.2%	37.5%	37.8%
	Special Ed	44.9%	16.4%	25.8%	31.4%
	LEP	24.2%	22.0%	25.0%	42.3%
% Below Basic TCAP Achievement Math or			43.2%	33.4%	27.2%
TCAP EOC Algebra I (for grades 8 and below)	Female		42.8%	30.9%	25.6%
	Male		43.7%	35.8%	28.7%
	Asian			15.4%	.0%
	Black		59.1%	44.2%	41.5%
	Hispanic		45.2%	31.9%	16.8%
	American Indian				
	White		31.0%	24.8%	16.6%
	FRL Participants		52.4%	37.3%	31.4%
	Special Ed		76.7%	42.4%	35.7%
	LEP		61.0%	61.1%	38.5%

2012-2013 School Improvement Plan Information Form
Two Rivers Middle School (5-8)

Grade 9-12 Information		2008-2009	2009-2010	2010-2011	2011-2012
"On-Time" Graduation Rate (This official state figure is based on calculation methods that have changed somewhat each year, making direct comparisons across years inadvisable. Records here may include rates of zero for invalid fields.)					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate					
	FRL Participants				
	Special Ed				
	LEP				
PLAN - Median National Percentile Composite (10th grade)					
ACT	Senior's Mean Composite				
	% Graduates with Composite score of 19 or above				
% Proficient and Advanced TCAP EOC Algebra I (for grades 9 and above)					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Proficient and Advanced TCAP EOC Biology I					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Proficient and Advanced TCAP EOC English II					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				

2012-2013 School Improvement Plan Information Form
Two Rivers Middle School (5-8)

		2008-2009	2009-2010	2010-2011	2011-2012
% Advanced TCAP EOC Algebra I					
(for grades 9 and above)	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Proficient TCAP EOC Algebra I					
(for grades 9 and above)	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Basic (or Below Proficient) TCAP EOC Algebra I					
(for grades 9 and above)	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Below Basic TCAP EOC Algebra I					
(for grades 9 and above)	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				

2012-2013 School Improvement Plan Information Form
Two Rivers Middle School (5-8)

		2008-2009	2009-2010	2010-2011	2011-2012
% Advanced TCAP EOC Biology I					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Proficient TCAP EOC Biology I					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Basic (or Below Proficient) TCAP EOC Biology I					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Below Basic TCAP EOC Biology I					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				

2012-2013 School Improvement Plan Information Form
Two Rivers Middle School (5-8)

		2008-2009	2009-2010	2010-2011	2011-2012
% Advanced TCAP EOC English II					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Proficient TCAP EOC English II					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Basic (or Below Proficient) TCAP EOC English II					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Below Basic TCAP EOC English II					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				