

2009-2010 School Improvement Plan Information Form

Una Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	774	837	810	819
% Female	47.8%	48.7%	47.8%	49.0%
% Male	52.2%	51.3%	52.2%	51.0%
% Asian	3.4%	4.1%	4.2%	4.8%
% Black	43.9%	37.6%	38.1%	37.2%
% Hispanic	25.6%	30.9%	30.5%	31.7%
% American Indian		.1%	.1%	.1%
% White	27.1%	27.2%	27.0%	26.1%
% Free/Reduced Price Lunch Program Participation	59.8%	67.5%	73.1%	76.6%
% English as Second Language Program Eligibility	21.1%	28.2%	27.7%	32.4%
% Special Education	4.1%	5.6%	5.4%	4.3%

Community Demographic Information (based on 2000 Census data)

Population	13,884	Income	Less than \$25,000	23.2%
Asian	3.5%		\$25,000 to \$50,000	36.9%
Black	29.3%		More than \$50,000	39.9%
Hispanic	7.4%	Education level for 25 and over	High School graduate or less	42.8%
White	56.6%		Some college, up to Associates Degree	32.9%
Other	3.2%		More than Associates Degree	24.3%

Households with children under 18	28.2%
Single parent households w/ children	34.3%

School aged children in public schools	86.3%
Unemployment rate among those 16 or older	4.8%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.7%	95.7%	96.2%	95.9%
% Students in Attendance 95%	67.6%	66.5%	70.5%	68.9%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	40.2%	36.0%	38.1%	34.3%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		1.3%	2.2%	2.0%	3.5%
Students Suspended Out-of-School		10	18	16	29
Sex	Female	2	2	5	5
	Male	8	16	11	24
Race	Black	9	10	11	20
	White	1	4	3	7
	Other		4	2	2
Incidents of Out-of-School Suspensions per Student		.02	.02	.06	.04
Incidents of Out-of-School Suspensions		16	20	46	36
Sex	Female	2	2	13	6
	Male	14	18	33	30
Race	Black	13	10	40	25
	White	3	4	3	8
	Other		6	3	3
% Students Expelled or Remanded				.1%	
Students Expelled of Remanded				1	
Sex	Female				
	Male			1	
Race	Black			1	
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.7%	98.6%	100%	99.1%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		36.6%	33.4%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		2.6%	2.7%	2.2%	1.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	81.7%	79.7%	84.1%	82.7%
Female	85.0%	84.0%	87.9%	83.8%
Male	78.1%	75.2%	80.2%	81.6%
Asian		78.6%	100%	100%
Black	86.7%	89.3%	88.5%	81.7%
Hispanic	71.9%	62.9%	73.4%	80.7%
American Indian				
White	81.2%	84.0%	86.3%	84.0%
FRL Participants	76.6%	74.4%	80.2%	79.9%
Special Ed	71.4%	41.7%	75.0%	64.7%
ELL	43.9%	44.3%	63.7%	72.2%
% Proficient and Advanced TCAP Achievement Math	82.1%	80.5%	84.1%	91.1%
Female	81.0%	83.4%	84.8%	92.5%
Male	83.2%	77.3%	83.3%	89.8%
Asian		85.7%	100%	100%
Black	78.5%	82.6%	82.0%	88.0%
Hispanic	84.4%	69.2%	79.8%	90.9%
American Indian				
White	84.7%	88.9%	88.4%	95.1%
FRL Participants	78.9%	77.0%	81.5%	90.3%
Special Ed	50.0%	58.3%	47.6%	58.8%
ELL	75.6%	60.5%	74.5%	91.1%
% Advanced TCAP Achievement Reading/Language	32.4%	27.2%	34.3%	27.1%
Female	33.3%	29.5%	38.2%	25.0%
Male	31.4%	24.8%	30.2%	29.1%
Asian		57.1%	62.5%	54.5%
Black	36.3%	30.6%	33.6%	27.0%
Hispanic	15.6%	12.4%	23.4%	19.3%
American Indian				
White	38.8%	33.3%	41.1%	32.1%
FRL Participants	23.4%	17.9%	25.5%	22.3%
Special Ed	7.1%	8.3%	15.0%	17.6%
ELL	7.3%	6.3%	8.8%	13.3%
% Advanced TCAP Achievement Math	29.0%	27.0%	33.0%	39.1%
Female	26.1%	24.8%	33.3%	36.7%
Male	32.1%	29.3%	32.7%	41.4%
Asian		57.1%	75.0%	80.0%
Black	25.9%	23.1%	27.9%	34.4%
Hispanic	20.3%	17.6%	23.4%	28.4%
American Indian				
White	40.0%	38.3%	42.1%	53.1%
FRL Participants	22.2%	19.1%	30.5%	36.1%
Special Ed	.0%	8.3%	14.3%	17.6%
ELL	7.3%	13.6%	18.6%	28.9%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.