

# 2009-2010 School Improvement Plan Information Form

## Warner Enhanced Option School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	30	44	28	63
<b>For grades K-12 only</b>				
Enrollment	214	244	228	252
% Female	47.7%	48.4%	48.7%	46.8%
% Male	52.3%	51.6%	51.3%	53.2%
% Asian	.9%	.8%	.9%	2.0%
% Black	81.8%	80.3%	84.6%	88.9%
% Hispanic	.5%	2.0%	2.6%	3.2%
% American Indian		.4%		.4%
% White	16.8%	16.4%	11.4%	5.6%
% Free/Reduced Price Lunch Program Participation	93.5%	95.5%	97.4%	95.6%
% English as Second Language Program Eligibility	.5%	1.6%	2.2%	24.2%
% Special Education	15.0%	13.9%	11.4%	7.9%

### Community Demographic Information (based on 2000 Census data)

Population	5,127
Asian	.4%
Black	30.4%
Hispanic	1.7%
White	64.6%
Other	2.9%

Income	Less than \$25,000	41.9%
	\$25,000 to \$50,000	33.6%
	More than \$50,000	24.4%
Education level for 25 and over	High School graduate or less	53.1%
	Some college, up to Associates Degree	20.0%
	More than Associates Degree	26.8%

Households with children under 18	22.7%
Single parent households w/ children	55.6%

School aged children in public schools	94.5%
Unemployment rate among those 16 or older	7.4%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.0%	95.1%	94.9%	95.5%
% Students in Attendance 95%	59.3%	64.2%	57.2%	66.9%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	46.3%	28.7%	36.4%	27.4%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		6.5%	6.1%	7.9%	5.6%
Students Suspended Out-of-School		14	15	18	14
Sex	Female	3	3	2	2
	Male	11	12	16	12
Race	Black	11	14	15	11
	White	3	1	2	3
	Other			1	
Incidents of Out-of-School Suspensions per Student		.09	.09	.16	.08
Incidents of Out-of-School Suspensions		19	23	36	21
Sex	Female	5	4	5	2
	Male	14	19	31	19
Race	Black	16	22	30	16
	White	3	1	4	5
	Other			2	
% Students Expelled or Remanded				.4%	
Students Expelled of Remanded				1	
Sex	Female				
	Male			1	
Race	Black			1	
	White				
	Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.6%	95.1%	100%	97.6%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		29.1%	21.7%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		3.3%	1.6%	.0%	1.6%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	88.3%	87.5%	91.8%	80.2%
Female	90.5%	83.7%	91.7%	79.4%
Male	85.7%	91.9%	91.9%	80.8%
Asian				
Black	91.5%	90.5%	90.2%	78.7%
Hispanic				
American Indian				
White	75.0%	80.0%	100%	
FRL Participants	87.8%	86.8%	91.4%	79.8%
Special Ed	69.2%	72.7%	87.5%	81.8%
ELL				77.3%
% Proficient and Advanced TCAP Achievement Math	90.9%	77.5%	71.2%	83.7%
Female	88.1%	69.8%	63.9%	76.5%
Male	94.3%	86.5%	78.4%	88.5%
Asian				
Black	89.8%	77.8%	68.9%	82.7%
Hispanic				
American Indian				
White	93.8%	73.3%	80.0%	
FRL Participants	90.5%	76.3%	70.0%	83.3%
Special Ed	100%	45.5%	75.0%	90.9%
ELL				77.3%
% Advanced TCAP Achievement Reading/Language	24.7%	22.5%	11.0%	16.3%
Female	26.2%	18.6%	13.9%	11.8%
Male	22.9%	27.0%	8.1%	19.2%
Asian				
Black	23.7%	20.6%	9.8%	16.0%
Hispanic				
American Indian				
White	31.3%	33.3%	20.0%	
FRL Participants	23.0%	18.4%	8.6%	15.5%
Special Ed	7.7%	9.1%	12.5%	9.1%
ELL				9.1%
% Advanced TCAP Achievement Math	28.6%	25.0%	6.8%	23.3%
Female	26.2%	14.0%	8.3%	14.7%
Male	31.4%	37.8%	5.4%	28.8%
Asian				
Black	27.1%	23.8%	4.9%	22.7%
Hispanic				
American Indian				
White	37.5%	33.3%	20.0%	
FRL Participants	27.0%	23.7%	4.3%	22.6%
Special Ed	30.8%	9.1%	.0%	9.1%
ELL				13.6%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.