

2008-2009 School Improvement Plan Information Form

Westmeade Elementary School (PK-4)

	2004-2005	2005-2006	2006-2007	2007-2008
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2004-2005	2005-2006	2006-2007	2007-2008
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	399	383	366	314
% Female	41.9%	45.2%	51.6%	51.9%
% Male	58.1%	54.8%	48.4%	48.1%
% Asian	4.0%	4.2%	5.7%	6.4%
% Black	37.1%	44.1%	46.4%	46.2%
% Hispanic	4.5%	4.7%	6.0%	5.4%
% American Indian	1.3%	.3%		.6%
% White	53.1%	46.7%	41.8%	41.4%
% Free/Reduced Price Lunch Program Participation	44.9%	50.7%	55.2%	53.8%
% English as Second Language Program Eligibility	2.3%	.8%	.8%	.6%
% Special Education	16.3%	12.8%	13.1%	13.4%

Community Demographic Information (based on 2000 Census data)

Population	10,372
Asian	2.5%
Black	23.3%
Hispanic	2.3%
White	69.0%
Other	2.9%

Income	Less than \$25,000	23.5%
	\$25,000 to \$50,000	32.5%
	More than \$50,000	44.0%
Education level for 25 and over	High School graduate or less	24.6%
	Some college, up to Associates Degree	27.4%
	More than Associates Degree	48.0%

Households with children under 18	22.9%
Single parent households w/ children	37.7%

School aged children in public schools	76.5%
Unemployment rate among those 16 or older	2.8%

Non-academic Information	2004-2005	2005-2006	2006-2007	2007-2008
% School Attendance (Target=98%)	94.7%	94.8%	94.5%	95.0%
% Students in Attendance 95%	55.1%	56.8%	53.9%	60.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	39.3%	40.7%	46.7%	38.2%

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		2004-2005	2005-2006	2006-2007	2007-2008
% Students Suspended Out-of-School		7.0%	7.3%	8.7%	9.9%
Students Suspended Out-of-School		28	28	32	31
Sex	Female	9	6	8	7
	Male	19	22	24	24
Race	Black	22	24	29	28
	White	5	4	3	2
	Other	1			1
Incidents of Out-of-School Suspensions per Student		.12	.11	.12	.14
Incidents of Out-of-School Suspensions		48	43	45	44
Sex	Female	12	7	11	8
	Male	36	36	34	36
Race	Black	40	39	41	40
	White	6	4	4	3
	Other	2			1
% Students Expelled or Remanded		.3%	.3%	.3%	.3%
Students Expelled of Remanded		1	1	1	1
Sex	Female		1		
	Male	1		1	1
Race	Black	1	1	1	1
	White				
	Other				

Academic Information

		2003-2004	2004-2005	2005-2006	2006-2007
% Promoted (grades 9-12 based on credits earned)		98.0%	98.7%	97.8%	100%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		55.7%	44.9%	41.5%	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		5.5%	6.0%	4.6%	2.5%

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Grade 3-8 Information	2004-2005	2005-2006	2006-2007	2007-2008
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	N/A	
% Proficient and Advanced TCAP Achievement Reading/Language	88.9%	90.2%	87.1%	89.3%
Female	89.9%	92.3%	87.0%	91.2%
Male	88.2%	88.8%	87.1%	87.7%
Asian	90.9%		88.9%	100%
Black	83.6%	83.8%	81.4%	79.2%
Hispanic	80.0%	90.0%	75.0%	100%
American Indian				
White	92.4%	95.0%	95.0%	94.6%
FRL Participants	81.3%	82.2%	78.9%	82.3%
Special Ed	65.5%	58.8%	75.0%	76.2%
ELL	77.8%			
% Proficient and Advanced TCAP Achievement Math	83.6%	83.4%	83.7%	82.8%
Female	84.1%	83.1%	88.3%	84.2%
Male	83.3%	83.7%	78.6%	81.5%
Asian	81.8%		88.9%	100%
Black	69.1%	70.6%	74.3%	68.8%
Hispanic	80.0%	90.0%	87.5%	88.9%
American Indian				
White	92.4%	92.5%	93.3%	91.1%
FRL Participants	69.3%	71.2%	73.7%	72.6%
Special Ed	44.8%	41.2%	65.0%	52.4%
ELL	66.7%			
% Advanced TCAP Achievement Reading/Language	44.4%	46.6%	37.4%	43.4%
Female	52.2%	50.8%	36.4%	40.4%
Male	39.2%	43.9%	38.6%	46.2%
Asian	45.5%		44.4%	66.7%
Black	23.6%	14.7%	17.1%	33.3%
Hispanic	30.0%	40.0%	25.0%	11.1%
American Indian				
White	58.7%	72.5%	61.7%	53.6%
FRL Participants	24.0%	19.2%	17.1%	30.6%
Special Ed	10.3%	5.9%	5.0%	14.3%
ELL	22.2%			
% Advanced TCAP Achievement Math	40.9%	42.3%	29.9%	32.8%
Female	42.0%	35.4%	20.8%	31.6%
Male	40.2%	46.9%	40.0%	33.8%
Asian	27.3%		33.3%	33.3%
Black	12.7%	14.7%	12.9%	16.7%
Hispanic	40.0%	50.0%	25.0%	11.1%
American Indian				
White	59.8%	63.8%	50.0%	50.0%
FRL Participants	17.3%	19.2%	14.5%	19.4%
Special Ed	6.9%	5.9%	5.0%	4.8%
ELL	22.2%			

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Grade 9-12 Information	2004-2005	2005-2006	2006-2007	2007-2008
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				N/A
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.