

2009-2010 School Improvement Plan Information Form

John B Whitsitt Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	42	40	40	35
For grades K-12 only				
Enrollment	502	516	506	472
% Female	52.2%	53.9%	53.8%	53.4%
% Male	47.8%	46.1%	46.2%	46.6%
% Asian	6.2%	6.6%	6.5%	6.6%
% Black	24.5%	22.7%	19.2%	20.3%
% Hispanic	43.8%	49.2%	50.6%	52.5%
% American Indian	.2%	1.0%	.2%	
% White	25.3%	20.5%	23.5%	20.6%
% Free/Reduced Price Lunch Program Participation	82.1%	85.9%	87.5%	88.6%
% English as Second Language Program Eligibility	34.5%	38.4%	35.2%	40.5%
% Special Education	4.8%	6.8%	6.3%	5.3%

Community Demographic Information (based on 2000 Census data)

Population	9,037
Asian	5.3%
Black	20.9%
Hispanic	10.5%
White	61.5%
Other	1.9%

Income	Less than \$25,000	51.9%
	\$25,000 to \$50,000	29.2%
	More than \$50,000	18.9%
Education level for 25 and over	High School graduate or less	67.6%
	Some college, up to Associates Degree	21.2%
	More than Associates Degree	11.2%

Households with children under 18	22.7%
Single parent households w/ children	37.7%

School aged children in public schools	90.5%
Unemployment rate among those 16 or older	7.8%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.5%	95.2%	95.5%	95.8%
% Students in Attendance 95%	63.4%	60.5%	60.9%	70.3%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	53.0%	44.8%	50.8%	48.3%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		1.6%	1.4%	1.6%	2.3%
Students Suspended Out-of-School		8	7	8	11
Sex	Female	3	2		4
	Male	5	5	8	7
Race	Black	4	3	3	3
	White	1	1	4	4
	Other	3	3	1	4
Incidents of Out-of-School Suspensions per Student		.02	.02	.03	.04
Incidents of Out-of-School Suspensions		12	9	16	17
Sex	Female	6	4		4
	Male	6	5	16	13
Race	Black	7	5	9	8
	White	2	1	6	5
	Other	3	3	1	4
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.8%	99.0%	100%	98.7%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)				88.3%	
% Competent on District Writing Assessment (scoring 7+ of 12)		34.0%	31.1%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		1.4%	1.4%	1.4%	1.1%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	75.4%	79.3%	88.0%	75.0%
Female	83.7%	83.7%	89.6%	73.3%
Male	68.0%	74.2%	86.4%	77.3%
Asian	83.3%	72.7%	90.9%	100%
Black	71.7%	85.4%	91.9%	76.2%
Hispanic	65.7%	71.6%	78.4%	68.3%
American Indian				
White	90.2%	94.4%	89.6%	82.2%
FRL Participants	72.8%	76.3%	85.4%	73.7%
Special Ed	75.0%	58.3%	75.6%	72.7%
ELL	37.5%	46.0%	58.7%	53.2%
% Proficient and Advanced TCAP Achievement Math	72.1%	76.4%	80.9%	77.8%
Female	74.4%	75.9%	82.1%	79.2%
Male	70.1%	76.9%	79.9%	75.9%
Asian	83.3%	81.8%	87.3%	90.0%
Black	66.0%	70.6%	80.3%	77.3%
Hispanic	68.7%	74.5%	77.3%	71.4%
American Indian				
White	80.4%	88.9%	84.7%	86.7%
FRL Participants	70.3%	73.5%	77.4%	75.8%
Special Ed	25.0%	33.3%	41.8%	54.5%
ELL	50.0%	57.1%	61.1%	57.6%
% Advanced TCAP Achievement Reading/Language	13.7%	25.4%	34.2%	24.4%
Female	19.8%	32.7%	37.6%	20.0%
Male	8.2%	16.9%	30.9%	30.7%
Asian	25.0%	27.3%	38.2%	44.4%
Black	3.8%	22.9%	34.2%	19.0%
Hispanic	9.0%	18.9%	26.4%	18.3%
American Indian				
White	27.5%	41.7%	40.6%	37.8%
FRL Participants	10.1%	20.6%	27.9%	21.2%
Special Ed	.0%	8.3%	9.0%	.0%
ELL	.0%	.0%	4.7%	4.8%
% Advanced TCAP Achievement Math	11.5%	22.6%	23.8%	25.9%
Female	11.6%	24.1%	24.4%	22.6%
Male	11.3%	20.9%	23.4%	30.4%
Asian	8.3%	27.3%	25.5%	40.0%
Black	3.8%	13.7%	22.1%	18.2%
Hispanic	10.4%	17.3%	20.0%	20.2%
American Indian				
White	21.6%	44.4%	31.4%	42.2%
FRL Participants	9.5%	19.3%	20.2%	21.1%
Special Ed	.0%	16.7%	6.3%	.0%
ELL	5.0%	7.1%	7.4%	12.1%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.