

## High School Four-Year Course Plans / Requirements for Graduation

Name of Student \_\_\_\_\_

Social Security Number \_\_\_\_\_

Gateway Passed:

Algebra  
Biology  
English


Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

Male

Female

Ethnic Origin \_\_\_\_\_

Service:

ELL

Sp Ed

504

Type of Diploma:

Regular  
Scholars  
Sp. Ed.  
IB


Choice of Path:

College Preparatory  
Technical Education  
Dual Path


Major Focus: \_\_\_\_\_

Possible Career/Job: \_\_\_\_\_

### Required Core Courses For Graduation (class of 1998 and thereafter)

Freshman (9)	Sophomore (10)	Junior (11)	Senior (12)
English I 1	English II 1	English III 1	English IV 1
Math 1	Math 1	Math 1	**Science 1
Science 1	Science 1	**Science 1	Economic/Govt. 1
PE or Wellness 1	PE or Wellness 1	American History 1	

\*\*This credit in science may be taken in grades 11 or 12.

\*A credit in World History or World Geography, or AP European History may be taken in 9<sup>th</sup> or 10<sup>th</sup>.

### FOUR-YEAR PROGRAM

#### Grade 9

##### Fall

English I \_\_\_\_\_  
Math \_\_\_\_\_  
Sci. \_\_\_\_\_  
PE/Wellness \_\_\_\_\_

##### Spring

English I \_\_\_\_\_  
Math \_\_\_\_\_  
Sci. \_\_\_\_\_  
PE/Wellness \_\_\_\_\_

Summer credit \_\_\_\_\_

#### Grade 10

##### Fall

English II \_\_\_\_\_  
Math \_\_\_\_\_  
Sci. \_\_\_\_\_  
PE/Wellness \_\_\_\_\_

##### Spring

English II \_\_\_\_\_  
Math \_\_\_\_\_  
Sci. \_\_\_\_\_  
PE/Wellness \_\_\_\_\_

Summer credit \_\_\_\_\_

#### Grade 11

##### Fall

English III \_\_\_\_\_  
US History \_\_\_\_\_  
Math \_\_\_\_\_

##### Spring

English III \_\_\_\_\_  
US History \_\_\_\_\_  
Math \_\_\_\_\_

Summer credit \_\_\_\_\_

#### Grade 12

##### Fall

English IV \_\_\_\_\_  
Economics \_\_\_\_\_

##### Spring

English IV \_\_\_\_\_  
Govt. \_\_\_\_\_

Summer credit \_\_\_\_\_

#### To the Parents:

Your signature certifies that you have received a copy of the High School Four-Year Course Plan which your son/daughter has selected and which you have approved for graduation. Success of this plan depends upon the student's nearly perfect attendance, classroom participation and daily completion of homework. This plan will be reviewed annually, and can be adjusted to address the student's academic and career goals. Any change requires parent's/guardian's signature.

Counselor's Signature \_\_\_\_\_

Date \_\_\_\_\_

Student's Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent's/Guardian's Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent's/Guardian's Work Phone \_\_\_\_\_

Date \_\_\_\_\_