

# Foreign Language

Foreign Language Graduation Requirement (2 Credits for the University Path)

## ***French I***

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3041**

**MNPS Course Code: FLA1140**

The emphasis in this course is on developing a solid foundation of listening, speaking, reading, and writing skills within the context of basic topics. Students use the present tense in conversations. They read short narratives as well as some authentic realia from the francophone world and write short personal paragraphs in French. Culture is taught in context. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

## ***French I - Honors***

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3041**

**MNPS Course Code: FLA1142**

The content of this course is the same as French I with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

## ***French II***

**Recommended Prerequisite:**

**French I (Standard, Honors, or IB)**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3042**

**MNPS Course Code: FLA1240**

This course expands and strengthens the students' control of the language. Students learn to express themselves in more complex sentences. Their vocabulary and mastery of basic grammar extends so that students can express themselves more fully and in more tenses. Students are able to understand the main points in general conversations and oral stories. Students read longer narratives and many authentic realia and write longer paragraphs on personal themes. Culture is taught in context as well as through the use of short stories, videos, films, and tapes. The use of the target language by the teacher and the students increases. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

## ***French II - Honors***

**Recommended Prerequisite:**

**French I (Standard, Honors, or IB)**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3042**

**MNPS Course Code: FLA1242**

The content of this course is the same as French II with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

## ***French III***

**Recommended Prerequisite:**

**French I and II (Standard, Honors, or IB)**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3043**

## **MNPS Course Code: FLA1340**

Students review all grammar from French I and II and extend their knowledge to all of the major grammatical and structural items in French. All proficiency skills are enhanced using books, tapes, and authentic Internet sources appropriate to their level. A major focus is improving the students' conversational skills in French. Compositions, picture descriptions, and some immersion experiences will aid in building the students' language proficiencies. Culture is presented in context and is the topic for extended class study. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

## ***French III - Honors***

**Recommended Prerequisite:**

**French I and II (Standard, Honors, or IB)**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3043**

**MNPS Course Code: FLA1342**

The content of this course is the same as French III with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

## ***French IV***

**Recommended Prerequisite:**

**French I, II, and III (Standard, Honors, or IB)**

**Grades Offered: 10 - 12**

**Credit: ½, 1**

**SDE Course Code: 3044**

**MNPS Course Code: FLA1440**

This course's focus is to develop higher proficiency by the students in the French language. Students and teacher use French as extensively as possible. Some literary selections from poetry, short stories, and/or novels are presented in addition to the textbook selections. Authentic materials or realia, tapes, Internet sources are also used. Class discussions, oral presentations, and technology-based assessments help strengthen the students' listening and speaking proficiencies. Essays and informal writings aid in developing their writing proficiency. Through immersion in the language, students further develop all their proficiencies. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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#### ***French IV Honors***

**Recommended Prerequisite:**  
**French I, II, and III (Standard, Honors, or IB)**

**Grades Offered: 10-12**  
**Credit: ½, 1**

**SDE Course Code: 3044**  
**MNPS Course Code: FLA1442**

The content of this course is the same as French IV with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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#### ***French V***

**Recommended Prerequisite:**  
**French I-IV (Standard, Honors, or IB)**

**Grades Offered: 11 - 12**  
**Credit: ½, 1**

**SDE Course Code: 3099**  
**MNPS Course Code: FLA1540**

This course's objectives are to continue the students' development in the French. Students hear and read a variety of authentic texts in order to develop their listening, speaking, reading, and writing proficiencies. Independent projects,

Internet technology, and service learning projects are used to develop proficiency in real-world areas of interest. Course objectives are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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#### ***French V Honors***

**Recommended Prerequisite:**  
**French I-IV (Standard, Honors, or IB)**

**Grades Offered: 11-12**  
**Credit: ½, 1**

**SDE Course Code: 3099**  
**MNPS Course Code: FLA1542**

The content of this course is the same as French V with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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#### ***French Language – Advanced Placement***

**Recommended Prerequisites:**  
**French I, II, and III (Standard, Honors, or IB)**

**Grades Offered: 10 - 12**  
**Credit: ½, 1**

**SDE Course Code: 3045**  
**MNPS Course Code: FLA1545**

This course follows the guidelines of the College Board Advanced Placement French Language. It encompasses aural/oral skills, reading comprehension, grammar, and composition. Students taking such a course emphasizing the use of French for active communication have the following objectives: the ability to comprehend formal and informal French; the acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as of modern literature in French; the ability to compose expository passages; and the ability to express ideas orally with accuracy and fluency. Students are able to express their ideas on a variety of topics including abstract and

concrete themes. Course content is aligned with the College Board's expectations of an Advanced Placement French Language course.

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#### ***French Literature – Advanced Placement***

**Recommended Prerequisites:**  
**French I, II, and III (Standard, Honors, or IB)**

**Grades Offered: 10 - 12**  
**Credit: ½, 1**

**SDE Course Code: 3046**  
**MNPS Course Code: FLA1550**

This course follows the guidelines of the College Board Advanced Placement French Literature course which has the following objectives: proficiency in the fundamental language skills that enables the students to read and understand prose and verse of moderately difficult and mature content; formulate and express critical opinions and judgments in correct oral and written French; and the ability to read and analyze critically and to discuss perceptively representative works of French literature. Course content is aligned with the College Board's expectations of an Advanced Placement French Literature course.

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#### ***German I***

**Recommended Prerequisite:**  
**None**

**Grades Offered: 9 - 12**  
**Credit: ½, 1**

**SDE Course Code: 3051**  
**MNPS Course Code: FLA1150**

The emphasis in this course is on developing a solid foundation of listening, speaking, reading, and writing skills within the context of basic topics. Students use the present tense in conversations. They read short narratives as well as some authentic realia from German culture and write short personal paragraphs in German. Culture is taught in context. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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#### ***German I - Honors***

**Recommended Prerequisite:**  
**None**

**Grades Offered:** 9 - 12  
**Credit:** ½, 1  
**SDE Course Code:** 3051  
**MNPS Course Code:** FLA1152

The content of this course is the same as German I with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**German II**  
**Recommended Prerequisite:**  
**German I (Standard, Honors, or IB)**  
**Grades Offered:** 9 - 12  
**Credit:** ½, 1  
**SDE Course Code:** 3052  
**MNPS Course Code:** FLA1250

This course expands and strengthens the students' control of the language. Students learn to express themselves in more complex sentences. Their vocabulary and mastery of basic grammar extends so that students can express themselves more fully and in more tenses. Students understand the main points in general conversations and oral stories. Students read longer narratives and many authentic realia and write longer paragraphs on personal themes. Culture is taught in context as well as through the use of short stories, videos, films, and tapes. The use of German by the teacher and the students increases. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**German II - Honors**  
**Recommended Prerequisite:**  
**German I (Standard, Honors, or IB)**  
**Grades Offered:** 9 - 12  
**Credit:** ½, 1  
**SDE Course Code:** 3052  
**MNPS Course Code:** FLA1252

The content of this course is the same as German II with an accel-

erated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**German III**  
**Recommended Prerequisite:**  
**German I and II (Standard, Honors, or IB)**  
**Grades Offered:** 9 - 12  
**Credit:** ½, 1  
**SDE Course Code:** 3053  
**MNPS Course Code:** FLA1350

Students review all grammar from German I and II and extend their knowledge to all of the major grammatical and structural items in German. All proficiency skills are enhanced using books, tapes, and authentic Internet sources appropriate to their level. A major focus is improving the students' conversational skills in German. Compositions, picture descriptions, and some immersion experiences aid in building the students' language proficiencies. Culture is presented in context and is the topic for extended class study. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**German III - Honors**  
**Recommended Prerequisite:**  
**German I and II (Standard, Honors, or IB)**  
**Grades Offered:** 9 - 12  
**Credit:** ½, 1  
**SDE Course Code:** 3053  
**MNPS Course Code:** FLA1352

The content of this course is the same as German III with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with

ACTFL's National Standards and ACTFL's proficiency scales.

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**German IV**  
**Recommended Prerequisite:**  
**German I, II, and III (Standard, Honors, or IB)**  
**Grades Offered:** 10 - 12  
**Credit:** ½, 1  
**SDE Course Code:** 3054  
**MNPS Course Code:** FLA1450

This course focuses on expanding the students' proficiency in German through immersion. Students and teacher use German as extensively as possible. Literary selections from poetry, short stories, and/or novels are presented in addition to the textbook selections. Authentic materials or realia, tapes, Internet sources are also used. Class discussions, oral presentations, and technology-based assessments help strengthen the students' listening and speaking proficiencies. Essays and informal writings aid in developing their writing proficiency. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scale.

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**German IV Honors**  
**Recommended Prerequisite:**  
**German I, II, and III (Standard, Honors, or IB)**  
**Grades Offered:** 10-12  
**Credit:** ½, 1  
**SDE Course Code:** 3054  
**MNPS Course Code:** FLA1452

The content of this course is the same as German IV with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**German V**  
**Recommended Prerequisite:**  
**German I-IV (Standard, Honors, or IB)**  
**Grades Offered:** 11 - 12  
**Credit:** ½, 1

**SDE Course Code: 3099**  
**MNPS Course Code: FLA1490**

This course's objectives are to continue the students' development in German. Students hear and read a variety of authentic texts to develop their listening, speaking, reading, and writing proficiencies. Independent projects, Internet technology, and service learning projects are used to develop proficiency in real-world areas of interest. Course objectives are aligned with ACTFL's National Standards and ACTFL's proficiency scale.

**German V Honors**

**Recommended Prerequisites:**  
**German I-IV (Standards, Honors, or IB)**

**Grades Offered: 11-12**

**Credit: ½, 1**

**SDE Course Code: 3099**

**MNPS Course Code: FLA1492**

The content of this course is the same as German V with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

**German Language – Advanced Placement**

**Recommended Prerequisites:**  
**German I, II, and III (Standard, Honors, or IB)**

**Grades Offered: 10 - 12**

**Credit: ½, 1**

**SDE Course Code: 3055**

**MNPS Course Code: FLA1356**

This course follows the guidelines of the College Board Advanced Placement German Language course. It encompasses aural/oral skills, reading comprehension, grammar, and composition. Students taking such a course emphasizing the use of German for active communication have the following objectives: the ability to comprehend formal and informal German; the acquisition of vocabulary and a

grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as of modern literature in German; the ability to compose expository passages; and the ability to express ideas orally with accuracy and fluency. Students are able to express their ideas on a variety of topics including abstract and concrete themes. Course content is aligned with the College Board's expectations of an Advanced Placement German Language course.

**Latin I**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3031**

**MNPS Course Code: FLA1160**

Reading, writing, listening, and speaking skills focus on similarities between Latin and the students' own language (i.e., derivatives, grammar and syntax, vocabulary), while building the ability to read and comprehend continuous Latin. The study of Roman culture, history and mythology, lays a base for appreciating Western culture. Basic forms, syntax, vocabulary and culture are taught by readings in English and in Latin, structured practice, and multimedia presentations and projects.

**Latin I - Honors**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3031**

**MNPS Course Code: FLA1162**

The content of this course is the same as Latin I with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

**Latin II**

**Recommended Prerequisites:**

**Latin I (Standard or Honors)**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3032**

**MNPS Course Code: FLA1260**

Elementary skills learned in Latin I are reinforced. More complex grammar, where the syntax and conventions of Latin and English differ, is introduced. The study of derivatives, culture, history and mythology continues in greater detail. Students evaluate specific parallels between cultures, particularly the Roman and their own. Practice in reading longer passages of Latin and in sight-reading is emphasized. By the end of the course students may read selections from Latin authors of medium difficulty such as Julius Caesar and Pliny.

**Latin II - Honors**

**Recommended Prerequisite:**

**Latin I (Standard or Honors)**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3032**

**MNPS Course Code: FLA1262**

The content of this course is the same as Latin II with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

**Latin III**

**Recommended Prerequisites:**

**Latin I and II (Standard or Honors)**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3033**

**MNPS Course Code: FLA1360**

Reinforcement of skills developed in Latin I and II continues. Mastery of specialized vocabulary and complex syntax and grammar is emphasized. Less common uses of

the subjunctive, impersonal and defective verb forms, and the use of correlatives and idiomatic expressions are introduced. Figures of speech, rhetorical devices, and genre specific forms are studied in context. Students translate and sight read Latin from specific prose authors, such as Cicero, and analyze the author's work and style as a product of his time and the literary tradition. Course content is aligned with National Standards of Classical Languages developed by ACL and ACTFL.

**Latin III - Honors**

**Recommended Prerequisites:**  
**Latin I and II (Standard or Honors)**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3033**

**MNPS Course Code: FLA1362**

The content of this course is the same as Latin III with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

**Latin IV**

**Recommended Prerequisites:**  
**Latin I, II and III (Standard or Honors)**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3034**

**MNPS Course Code: FLA1460**

This course in Latin poetry is designed for the student skilled in Latin, but not yet ready for the rigors of an advanced placement course. Skills developed in Latin I, II and III are thoroughly reviewed and practiced. Selections from Roman poets, such as Vergil, Ovid, or Catullus, are translated and read at sight. Poetic genres (such as epic and lyric), scansion, and forms peculiar to poetry are introduced. Collateral readings and projects emphasizing links to the world of

today from Roman history, mythology, and culture continue. Course content is aligned with National Standards for Classical Language developed by ACL and ACTFL.

**Latin IV Honors**

**Recommended Prerequisite:**  
**Latin I, II, and III (Standard or Honors)**

**Grades Offered: 10-12**

**Credit: ½, 1**

**SDE Course Code: 3034**

**MNPS Course Code: FLA1462**

The content of this course is the same as Latin IV with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

**Latin V**

**Recommended Prerequisites:**  
**Latin I, II, III, and IV (Standard or Honors)**

**Grades Offered: 11 - 12**

**Credit: ½, 1**

**SDE Course Code: 3099**

**MNPS Course Code: FLA1760**

This course allows the advanced student who has completed both the Vergil and the Lyric Poetry courses to continue the advanced study of Latin.

**Latin V Honors**

**Recommended Prerequisite:**  
**Latin I-IV (Standard or Honors)**

**Grades Offered: 11-12**

**Credit: 1/2, 1**

**SDE Course Code: 3099**

**MNPS Course Code: FLA1762**

The content of this course is the same as Latin V with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete

projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

**Lyric Poetry – Advanced Placement**

**Recommended Prerequisites:**  
**Latin I, II, and III (Standard or Honors)**

**Grades Offered: 10 - 12**

**Credit: ½, 1**

**SDE Course Code: 3036**

**MNPS Course Code: FLA1768**

Students translate and analyze the poems of Catullus and Horace, as required by the advanced placement syllabus. The emphasis on the lyric genre includes collateral readings, close analysis, and comparative analysis of works read, and sight translation. Knowledge of late Republican and Augustan Rome, history of the lyric genre, advanced metrical patterns and scansion, allusions and themes, rhetorical devices and figures of speech, vocabulary, grammar (including archaic forms and Graecisms), and syntax are developed.

**Mandarin Chinese I**

**Recommended Prerequisite:**  
**None**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 3091**

**MNPS Course Code: FLA3092**

This course is designed for students with no or very little previous knowledge of Mandarin Chinese (the official language in China). The course focuses on standard pronunciation--Hanyu Pinyin (Romanization system of pronunciation) and practical conversational Chinese. It also introduces basic Chinese characters in simplified version. The instruction and classroom activity are centered on the four basic language skills, Listening, Speaking, Reading, and Writing, within the context of basic topics to be covered in the course. On the ACTFL's proficiency scale, students will attain approximately the Novice-Mid in listening and speaking and Novice-Mid in reading and writing.

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**Mandarin Chinese I - Honors**  
**Recommended Prerequisite:**  
**None**

**Grades Offered:** 8-12

**Credit:** ½, 1

**SDE Course Code:** 3091

**MNPS Course Code:** FLA3093

The content of this course is the same as Mandarin Chinese I with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**Mandarin Chinese II**

**Recommended Prerequisite:**

**Mandarin I**

**Grades Offered:** 9 - 12

**Credit:** ½, 1

**SDE Course Code:** 3092

**MNPS Course Code:** FLA3292

This course is designed for students who have completed 1st year Chinese in Metro or have possessed basic skills in Listening, Speaking, Reading, & Writing. The course emphasizes listening and speaking within the thematic units. It also introduces more grammatical sentence patterns and focuses on reading and writing in characters. More cultural aspects if the related topics will be introduced and discussed. Students are expected to be able to communicate at a discourse level both in oral and written forms within the context of the topics to be covered in this course. On the ACTFL's proficiency scale, students will attain Novice-High in Listening, Speaking, Reading, and Writing. Recitation is required.

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**Mandarin Chinese II - Honors**

**Recommended Prerequisite:**

**Mandarin I (Standard or Honors)**

**Grades Offered:** 9-12

**Credit:** ½, 1

**SDE Course Code:** 3092

**MNPS Course Code:** FLA3293

The content of this course is the same as Mandarin Chinese II with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**Mandarin Chinese III**

**Recommended Prerequisite:**

**Mandarin I and II (Standard or Honors)**

**Grades Offered:** 10-12

**Credit:** ½, 1

**SDE Course Code:** 3093

**MNPS Course Code:** FLA3392

This course consolidates the language foundation built in the first and second year levels. Students expand their understanding of the target language and culture through more in-depth exposures to realia or authentic learning materials. Beginning levels of literature and poetry are woven into thematic units at this level. A major focus is improving the students' conversational skills and incorporating broader topics of the Mandarin language and culture. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**Mandarin Chinese III Honors**

**Recommended Prerequisite:**

**Mandarin I and II (Standard or Honors)**

**Grades Offered:** 10-12

**Credit:** ½, 1

**SDE Course Code:** 3093

**MNPS Course Code:** FLA3393

The content of this course is the same as Mandarin Chinese II with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned

with ACTFL's National Standards and ACTFL's proficiency scales.

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**Russian I**

**Recommended Prerequisite:**

**None**

**Grades Offered:** 9 - 12

**Credit:** ½, 1

**SDE Course Code:** 3061

**MNPS Course Code:** FLA1170

Russian I is designed to develop listening and speaking skills. This approach is through dialogues, variations and expansions, and oral reports along highly structured lines. The students develop reading skills only from that material which they have mastered orally, and the reading selections offered in the text which employ only previously offered vocabulary and structure. An objective of this year is not only to teach the Russian sound system, but also to teach the students to recognize the Cyrillic alphabet and to be able to write it. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**Russian I - Honors**

**Recommended Prerequisite:**

**None**

**Grades Offered:** 9 - 12

**Credit:** ½, 1

**SDE Course Code:** 3061

**MNPS Course Code:** FLA1172

The content of this course is the same as Russian I with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**Russian II**

**Recommended Prerequisite:**  
**Russian I (Standard or Honors)**  
**Grades Offered: 9 - 12**  
**Credit: ½, 1**  
**SDE Course Code: 3062**  
**MNPS Course Code: FLA1270**

This course continues the student's development of listening and speaking. The same pattern is used as in the first year; however, more complicated and advanced structure and idioms are introduced as well as expansion of vocabulary. An introduction to Russian arts and crafts is given emphasizing the art of pysanky. The political structure of Russia is treated from an historical perspective of the pre- and post-1917 period. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**Russian II - Honors**

**Recommended Prerequisite:**  
**Russian I (Standard or Honors)**  
**Grades Offered: 9 - 12**  
**Credit: ½, 1**  
**SDE Course Code: 3062**  
**MNPS Course Code: FLA1272**

The content of this course is the same as Russian II with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**Russian III**

**Recommended Prerequisites:**  
**Russian I and II (Standard or Honors)**  
**Grades Offered: 9 - 12**  
**Credit: ½, 1**  
**SDE Course Code: 3063**  
**MNPS Course Code: FLA1370**

This course consists of the students' oral and written development on the intermediate level of national proficiency scales. Students also undertake an introduction to mod-

ern Russian literature. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**Russian III - Honors**

**Recommended Prerequisites:**  
**Russian I and II (Standard or Honors)**  
**Grades Offered: 9 - 12**  
**Credit: ½, 1**  
**SDE Course Code: 3063**  
**MNPS Course Code: FLA1372**

The content of this course is the same as Russian III with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**Russian IV**

**Recommended Prerequisites:**  
**Russian I, II, and III (Standard or Honors)**  
**Grades Offered: 9 - 12**  
**Credit: ½, 1**  
**SDE Course Code: 3064**  
**MNPS Course Code: FLA1470**

This course focuses on expanding the students' proficiency in Russian through partial immersion. Students continue their study of Russian literature and culture. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scale.

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**Spanish I**

**Recommended Prerequisite:**  
**None**  
**Grades Offered: 9 - 12**  
**Credit: ½, 1**  
**SDE Course Code: 3021**  
**MNPS Course Code: FLA1180**

The emphasis in this course is on developing a solid foundation of listening, speaking, reading, and writing skills within the context of basic topics. Students use the present tense in conversations. They read short narratives as well as

some authentic realia from the Hispanic world and write short personal paragraphs in Spanish. Culture is taught in context. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**Spanish I - Honors**

**Recommended Prerequisite:**  
**None**  
**Grades Offered: 9 - 12**  
**Credit: ½, 1**  
**SDE Course Code: 3021**  
**MNPS Course Code: FLA1182**

The content of this course is the same as Spanish I with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

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**Spanish II**

**Recommended Prerequisite:**  
**Spanish I (Standard, Honors, or IB)**  
**Grades Offered: 9 - 12**  
**Credit: ½, 1**  
**SDE Course Code: 3022**  
**MNPS Course Code: FLA1280**

This course expands and strengthens the students' control of the language. Students learn to express themselves in more complex sentences. Their vocabulary and mastery of basic grammar extends so that students can express themselves more fully and in more tenses. Students will be able to understand the main points in general conversations and oral stories. Students read longer narratives and many authentic realia and write longer paragraphs on personal themes. Culture is taught in context as well as through the use of short stories, videos, films, and tapes. The use of the target language by the teacher and the students increases. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

**Spanish II – Honors**

**Recommended Prerequisite:**  
**Spanish I (Standard, Honors, or IB)**

**Grades Offered:** 9-12

**Credit:** ½, 1

**SDE Course Code:** 3022

**MNPS Course Code:** FLA1282

This course is the same as standard Spanish II with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

**Spanish II (Heritage Spanish II)**

**Recommended Prerequisites:**  
**Spanish I (Standard, Honors, or IB)**

**Grades Offered:** 9 - 12

**Credit:** ½, 1

**SDE Course Code:** 3022

**MNPS Code:** FLA3022

The course is for native speakers and heritage speakers of Spanish who demonstrate fluency in listening and speaking Spanish. This immersion course is designed to perfect the students' reading and writing skills. In addition, students focus on grammatical structures to increase their skills. Students undertake an introduction to Hispanic literature, particularly short stories. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales for native speakers.

**Spanish III**

**Recommended Prerequisites:**  
**Spanish I and II (Standard, Honors, or IB)**

**Grades Offered:** 9 - 12

**Credit:** ½, 1

**SDE Course Code:** 3023

**MNPS Course Code:** FLA1380

The students review all grammar from Spanish I and II and extend their knowledge to all of the major grammatical and structural items in

Spanish. All proficiency skills are enhanced using books, tapes, and authentic Internet sources appropriate to their level. Conversational skills are strengthened through projects such as Power Point presentations. Compositions, picture descriptions, and some immersion experiences aid in building the students' language proficiencies. Culture is presented in context and is the topic for extended class study. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

**Spanish III – Honors**

**Recommended Prerequisites:**  
**Spanish I and II (Standard, Honors, or IB)**

**Grades Offered:** 9 - 12

**Credit:** ½, 1

**SDE Course Code:** 3023

**MNPS Course Code:** FLA1382

This course is the same as standard Spanish III with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

**Spanish III (Heritage Spanish III)**

**Recommended Prerequisites:**  
**Spanish I and II (Standard, Honors, or IB)**

**Grades Offered:** 9 - 12

**Credit:** ½, 1

**SDE Course Code:** 3023

**MNPS Code:** FLA3023

The course is for native speakers and heritage speakers of Spanish who demonstrate fluency in listening and speaking Spanish. This immersion course is designed to perfect the students' reading and writing skills. In addition, students focus on grammatical structures to increase their skills. Students undertake an introduction to Hispanic literature, particularly short stories. Course guidelines are aligned with ACTFL's National Standards and

ACTFL's proficiency scales for native speakers.

**Spanish IV**

**Recommended Prerequisite:**  
**Spanish I, II, and III (Standard, Honors, or IB)**

**Grades Offered:** 10 - 12

**Credit:** ½, 1

**SDE Course Code:** 3024

**MNPS Course Code:** FLA1480

This course focuses on expanding the students' proficiency in Spanish through immersion. Students and teacher use Spanish as extensively as possible. Some literary selections from poetry, short stories, and/or novels are presented in addition to the textbook selections. Authentic materials or realia, tapes, Internet sources are also used. Class discussions, oral presentations, and technology-based assessments help strengthen the students' listening and speaking proficiencies. Essays and informal writings aid in developing their writing proficiency. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scale.

**Spanish IV Honors**

**Recommended Prerequisite:**  
**Spanish I, II, and III (Standard, Honors, or IB)**

**Grades Offered:** 10 - 12

**Credit:** ½, 1

**SDE Course Code:** 3024

**MNPS Course Code:** FLA1482

This course is the same as standard Spanish IV with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

**Spanish V**

**Recommended Prerequisites:**  
**Spanish I-IV (Standard, Honors, or IB)**

**Grades Offered:** 11 - 12

**Credit:** ½, 1

**SDE Course Code: 3099**  
**MNPS Course Code: FLA1690**

This course's objectives are to continue the students' development in Spanish. Students hear and read a variety of authentic texts in order to develop their listening, speaking, reading, and writing proficiencies. Independent projects, Internet technology, and service learning projects are used to develop proficiency in real-world areas of interest. The course objectives are aligned with ACTFL's National Standards and ACTFL's proficiency scale.

***Spanish V Honors***

**Recommended Prerequisites:**  
**Spanish I-IV (Standard, Honors, or IB)**

**Grades Offered: 11 - 12**

**Credit: ½, 1**

**SDE Course Code: 3099**

**MNPS Course Code: FLA1692**

This course is the same as standard Spanish IV with an accelerated pace and more in-depth study. Extended group activities, individual projects, and portfolios should be used to provide measures of student progress. Under the TN Framework of Standards for Honors Courses, students must complete projects under the following categories: 3, 4, 6, 7, and 8. Course guidelines are aligned with ACTFL's National Standards and ACTFL's proficiency scales.

***Spanish Language – Advanced Placement***

**Recommended Prerequisites:**  
**Spanish I, II, and III (Standard, Honors, or IB)**

**Grades Offered: 10 - 12**

**Credit: ½, 1**

**SDE Course Code: 3025**  
**MNPS Course Code: FLA1590**

This course follows the guidelines of the College Board Advanced Placement Spanish Language. It encompasses aural/oral skills, reading comprehension, grammar, and composition. Students taking such a course emphasizing the use of Spanish for active communication have the following objectives: the ability to comprehend formal and informal Spanish; the acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as of modern literature in Spanish; the ability to compose expository passages; and the ability to express ideas orally with accuracy and fluency. Students will be able to express their ideas on a variety of topics including abstract and concrete themes. Course content is aligned with the College Board's expectations of an Advanced Placement Spanish Language course.

***Spanish Literature – Advanced Placement***

**Recommended Prerequisites:**  
**Spanish I, II, and III (Standard, Honors, or IB)**

**Grades Offered: 10 - 12**

**Credit: ½, 1**

**SDE Course Code: 3026**

**MNPS Course Code: FLA1595**

This course follows the guidelines of the College Board Advanced Placement Spanish Literature course which covers seven centuries of Hispanic literature. Students read and discuss selected works of Medieval and Golden Age literature, and 19<sup>th</sup> and 20<sup>th</sup> century literature. This course prepares students to understand a lecture in Spanish

and to participate actively in discussions on literary topics in Spanish; to do a close reading of literary texts of all genres in Spanish; to analyze critically the form and content of literary works (including poetry) orally and in writing using appropriate terminology. Course content is aligned with the College Board's expectations of an Advanced Placement Spanish Literature course.

***Vergil's Aeneid - Advanced Placement***

**Recommended Prerequisites:**  
**Latin I, II, and III (Standard or Honors)**

**Grades Offered: 10 - 12**

**Credit: ½, 1**

**SDE Course Code: 3035**

**MNPS Course Code: FLA1763**

Translation from Vergil's Aeneid, with careful study of the themes, scansion, allusions, figures of speech, and other poetic devices are studied. The passages translated include, but are not limited to those required by the advanced placement syllabus. The study of the Aeneid as exemplar of the epic genre requires comparative analytic study of the Aeneid, Books I-XII, and other selected epics including, but not limited to the Iliad and the Odyssey. Sight reading, grammar, vocabulary, collateral readings, close analysis of passages and projects are incorporated by the teacher, guided by Vergil advanced placement objectives.