

# 2009-2010 School Improvement Plan Information Form

## Cohn Adult High School

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades				

<b>School Demographic Information</b>	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	691	286	204	187
% Female	40.5%	45.1%	52.0%	48.7%
% Male	59.5%	54.9%	48.0%	51.3%
% Asian	5.1%	3.1%	7.4%	11.2%
% Black	68.2%	72.0%	63.7%	62.6%
% Hispanic	9.0%	9.4%	8.3%	14.4%
% American Indian		.3%	.5%	
% White	17.8%	15.0%	20.1%	11.8%
% Free/Reduced Price Lunch Program Participation	44.7%	47.2%	16.7%	33.7%
% English as Second Language Program Eligibility	8.8%	8.0%	27.0%	36.4%
% Special Education	7.7%	5.9%	2.0%	3.7%

### Community Demographic Information (based on 2000 Census data)

Population			
	Asian		
	Black		
	Hispanic		
	White		
	Other		
Income		Less than \$25,000	
		\$25,000 to \$50,000	
		More than \$50,000	
	Education level for 25 and over		High School graduate or less
		Some college, up to Associates Degree	
		More than Associates Degree	

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

<b>Non-academic Information</b>	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.8%	92.4%	94.4%	87.7%
% Students in Attendance 95%	76.5%	61.3%	68.1%	22.0%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	148%	365%	346%	351%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			25.5%	53.5%		
Students Suspended Out-of-School			176	153		
Sex	Female		23	36		
	Male		153	117		
Race	Black		138	107		
	White		25	34		
	Other		13	12		
Incidents of Out-of-School Suspensions per Student			.62	1.22		
Incidents of Out-of-School Suspensions			429	348		
Sex	Female		49	93		
	Male		380	255		
Race	Black		349	267		
	White		46	61		
	Other		34	20		
% Students Expelled or Remanded			.7%	1.7%		
Students Expelled of Remanded			5	5		
Sex	Female					
	Male		5	5		
Race	Black		4	5		
	White					
	Other		1			

<b>Academic Information</b>			2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			41.7%	42.0%	85.3%	50.3%
Letter Grade Distribution	% D's		17.7%	19.1%	21.1%	19.2%
	% F's		42.0%	42.1%	5.8%	4.6%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)			11.1%	42.9%		
% Competent on District Writing Assessment (scoring 7+ of 12)			.0%	5.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			.0%	.0%	.0%	.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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## Cohn Adult High School

Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
“On-Time” Graduation Rate		18.4%	4.4%	19.9%	17.7%
	Female	22.5%	5.7%	21.1%	18.1%
	Male	15.5%	3.3%	18.8%	17.4%
	Asian	.0%	.0%	17.6%	16.7%
	Black	15.6%	5.3%	15.9%	14.7%
	Hispanic	14.3%	6.7%	28.6%	33.3%
	American Indian				
White	31.8%	1.3%	34.9%	23.5%	
Event Dropout Rate		16.4%	60.9%		
	FRL Participants	18.8%	58.8%		
	Special Ed	3.6%	64.3%		
	ELL	7.7%	51.4%		
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)		19.0			
ACT - Senior’s Mean Composite		15.0	15.1	14.1	15.2
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers		24.7%	24.5%	57.7%	66.7%
	Female	25.8%	31.8%	57.1%	70.8%
	Male	23.9%	19.4%	58.3%	60.0%
	Asian				
	Black	25.0%	25.0%	46.7%	56.5%
	Hispanic	.0%			
	American Indian				
	White	43.8%			72.7%
	FRL Participants	16.3%	17.9%		54.5%
	Special Ed	11.1%			
ELL			70.0%	66.7%	
TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers		73.3%	64.7%	80.6%	86.1%
	Female	69.2%	88.9%	86.7%	77.8%
	Male	75.0%	56.0%	75.0%	94.4%
	Asian				
	Black	75.8%	56.5%	70.0%	78.3%
	Hispanic				
	American Indian				
	White		88.9%		
	FRL Participants	72.0%	62.5%		70.0%
	Special Ed				
ELL			66.7%	76.9%	
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		73.0%	73.3%	84.0%	82.4%
	Female	74.1%	88.9%	83.3%	82.4%
	Male	72.2%	63.0%	84.6%	82.4%
	Asian				
	Black	68.4%	70.0%	80.0%	72.2%
	Hispanic	80.0%			100%
	American Indian				
	White	76.9%	100%		
	FRL Participants	73.3%	68.0%		62.5%
	Special Ed	75.0%			
ELL				66.7%	

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade	35.4%	23.3%		
Female	35.0%			
Male	35.7%	30.4%		
Asian				
Black	25.0%	21.7%		
Hispanic				
American Indian				
White	58.3%			
FRL Participants	28.6%	22.2%		
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade	60.0%	66.7%		
Female	87.5%			
Male		60.0%		
Asian				
Black	44.4%	55.6%		
Hispanic				
American Indian				
White				
FRL Participants	44.4%	70.0%		
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade	72.2%	73.3%		
Female	81.8%			
Male		66.7%		
Asian				
Black	70.0%	55.6%		
Hispanic				
American Indian				
White				
FRL Participants	70.0%	63.6%		
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.