

2009-2010 School Improvement Plan Information Form

Cohn Alternative Learning Center (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment			85	111
% Female			18.8%	19.8%
% Male			81.2%	80.2%
% Asian			1.2%	.9%
% Black			83.5%	77.5%
% Hispanic			7.1%	10.8%
% American Indian				
% White			8.2%	10.8%
% Free/Reduced Price Lunch Program Participation			75.3%	80.2%
% English as Second Language Program Eligibility			4.7%	7.2%
% Special Education			11.8%	13.5%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)			76.3%	78.3%
% Students in Attendance 95%			18.8%	20.8%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)			334%	214%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School				154%	105%
Students Suspended Out-of-School				131	116
Sex	Female			29	20
	Male			102	96
Race	Black			109	94
	White			14	12
	Other			8	10
Incidents of Out-of-School Suspensions per Student				3.21	2.41
Incidents of Out-of-School Suspensions				273	267
Sex	Female			49	42
	Male			224	225
Race	Black			232	208
	White			31	37
	Other			10	22
% Students Expelled or Remanded				18.8%	20.7%
Students Expelled of Remanded				16	23
Sex	Female			7	3
	Male			9	20
Race	Black			12	16
	White			2	3
	Other			2	4

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)				57.6%	99.1%
Letter Grade Distribution	% D's			19.6%	17.5%
	% F's			29.5%	34.6%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)				75.0%	57.1%
% Competent on District Writing Assessment (scoring 7+ of 12)				N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB				.0%	.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate				28.9%	6.3%
	FRL Participants			36.4%	7.5%
	Special Ed			28.6%	22.2%
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers				26.7%	58.8%
	Female				
	Male			20.8%	46.2%
	Asian				
	Black			20.8%	41.7%
	Hispanic				
	American Indian				
	White				
	FRL Participants			22.2%	50.0%
	Special Ed				
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers				70.0%	85.7%
	Female				
	Male			68.4%	87.0%
	Asian				
	Black			68.8%	81.8%
	Hispanic				
	American Indian				
	White				
	FRL Participants			68.8%	82.6%
	Special Ed				63.6%
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers				89.5%	70.4%
	Female				
	Male			87.5%	68.2%
	Asian				
	Black			93.8%	66.7%
	Hispanic				
	American Indian				
	White				
	FRL Participants			100%	63.6%
	Special Ed				50.0%
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade			37.5%	62.5%
Female				
Male			33.3%	54.5%
Asian				
Black			27.8%	45.5%
Hispanic				
American Indian				
White				
FRL Participants			31.8%	61.5%
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade			60.0%	75.0%
Female				
Male			55.6%	75.0%
Asian				
Black				70.0%
Hispanic				
American Indian				
White				
FRL Participants				80.0%
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				44.4%
Female				
Male				
Asian				
Black				37.5%
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.