

## Courses

# English Language Learners

**ELL I**

**Recommended Prerequisite:** IPT oral scores in the A, B or C range and IPT reading or writing scores of Non English Proficient  
**Grades Offered:** 9 - 12  
**Credit:** ½ - 1  
**SDE Course Code:** 3075  
**MNPS Course Code:** ENG1132

*It is recommended that ELL I be paired with Reading I - ELL to create a two-hour block for these students.*

**Reading I - ELL**

**Recommended Prerequisite:** IPT oral scores in the A, B or C range and IPT reading or writing scores of Non English Proficient  
**Grades Offered:** 9 - 12  
**Credit:** ½ - 1  
**SDE Course Code:** 3099  
**MNPS Course Code:** ENG1135

A course of study for non-native speakers of English whose proficiency level is below adopted standards as established by oral and written tests. The course provides for a sequential development of English skills in listening, speaking, reading and writing. Instruction is based on adopted texts and supplementary materials for each skill level.

**ELL II**

**Recommended Prerequisite:** ELL I or IPT oral scores in the A, B or C range and IPT reading or writing scores of Non English Proficient and/or Limited English Proficient  
**Grades Offered:** 9 - 12  
**Credit:** ½ - 1  
**SDE Course Code:** 3076  
**MNPS Course Code:** ENG1232

*It is recommended that ELL II be paired with Reading II - ELL to create a two-hour block for these students.*

**Reading II - ELL**

**Recommended Prerequisite:** ELL I or IPT oral scores in the A, B or C range and IPT reading or writing scores of Non English Proficient and/or Limited English Proficient  
**Grades Offered:** 9 - 12  
**Credit:** ½ - 1  
**SDE Course Code:** 3099  
**MNPS Course Code:** ENG1234

A course of study for non-native speakers of English whose proficiency level is below adopted standards as established by oral and written tests. The course provides for a sequential development of English skills in listening, speaking, reading and writing. Instruction is based on adopted texts and supplementary materials for each skill level.

**ELL III**

**Recommended Prerequisite:** ELL II or IPT oral scores of D, E or F and IPT reading and/or writing scores of Limited English Proficient and/or Fully English Proficient  
**Grades Offered:** 9 - 12  
**Credit:** ½ - 1  
**SDE Course Code:** 3077  
**MNPS Course Code:** ENG1332

A course of study for non-native speakers of English whose proficiency level is below adopted standards as established by oral and written tests. The course provides for a sequential development of English skills in listening, speaking, reading and writing. Instruction is based on adopted texts and supplementary materials for each skill level.

**ELL IV**

**Recommended Prerequisite:** ELL III or IPT oral scores of D, E or F and IPT reading and/or writing scores of Limited English Proficient

**Proficient and/or Fully English Proficient**

**Grades Offered:** 9 - 12  
**Credit:** ½ - 1  
**SDE Course Code:** 3078  
**MNPS Course Code:** ENG1432

A course of study for non-native speakers of English whose proficiency level is below adopted standards as established by oral and written tests. The course provides for a sequential development of English skills in listening, speaking, reading and writing. Instruction is based on adopted texts and supplementary materials for each skill level.

**Cross Cultural Studies**

**Recommended Prerequisite:** None  
**Grades Offered:** 9 - 12  
**Credit:** ½ - 1  
**SDE Course Code:** 3099  
**MNPS Course Code:** FLA1830

A course designed to introduce students to the major cultures of the world. Students are given the opportunity to understand and appreciate the traditions, languages, politics and geography of each country. Available to all students identified as limited English proficient.

**Native Language I**

**Recommended Prerequisite:** None  
**Grades Offered:** 9 - 12  
**Credit:** 1  
**SDE Course Code:** n/a  
**MNPS Course Code:** FLA1800

Students who have a secondary transcript showing one year of coursework in their native language will have that language credit transferred to their high school transcript.

***Native Language II***

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: n/a**

**SDE Course Code: n/a**

**MNPS Course Code: FLA1801**

Students will be tested in their native language. See page 110 for more detailed information.

***Native Language III***

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: n/a**

**SDE Course Code: n/a**

**MNPS Course Code: FLA1802**

Students will be tested in their native language. See page 110 for more detailed information.

## **ELL III**

**Recommended Prerequisite:** ELL II or IPT oral scores of D, E, or F and IPT reading and/or writing scores of Limited English Proficient and/or Fully English Proficient

**Grades Offered:** 9-12

**Credit:** ½ to 1

**State Code:** 3077

**MNPS Course Code:** ENG1332

### **Course Description**

A course of study for non-native speakers of English whose proficiency level is below adopted standards as established by oral and written tests. The course provides for a sequential development of English skills in listening, speaking, reading and writing. Instruction is based on adopted texts and supplementary materials for each skill level.

### **Course of Study**

#### First Semester

- Standard Conventions of English/Grammar
  - Is able to use and understand all skills covered in ELL II and:
    - Parts of speech; sentence parts; subject/predicate and complements
    - Types of sentences
    - Subject/verb agreement; regular and irregular verbs
    - Types of pronouns and their usage
    - Adjectives and adverbs: comparative and superlative forms
    - Plurals, possessives, negatives
    - Errors in sentences: fragments, comma usage, run-ons
    - Commas, end punctuation, and quotation marks
    - Capitalization, contractions, and affixes
- Standard ELL Functions
  - Language functions at the ELL III level are those functions from ELL I and II levels which need to be reinforced to meet specific needs of students in an ELL III level class.
- ELL Strategies
  - Is capable of performing the following tasks as well as all tasks covered in ELL II:
    - Making a tree diagram
    - Making a web diagram
    - Listening for specific information
    - Making a story map
    - Making a timeline
- ELL Reading Strategies
  - Is capable of performing the following tasks as well as all reading tasks in ELL II:
    - Skimming
    - Scanning
    - Note taking

- Questioning
- Using context clues
- Identifying parts of speech
- Predicting outcomes
- Forming opinions
- ELL Writing Strategies
  - Is capable of performing the following tasks as well as all writing tasks in ELL II:
  - Prewriting
  - Drafting
  - Revising
  - Editing and proofreading
  - Publishing
  - Evaluating writing
  - Writing for a specific purpose
  - Writing for a specific audience
- Vocabulary
  - Incorporates vocabulary to participate effectively in most formal and informal conversations on practical, social, and school related topics.

#### Second Semester

- Standard Conventions of English/Grammar
  - Is able to use and understand all skills covered in ELL II and:
  - Homophones
  - How to correct errors observed in his or her writing and the writing of others
  - Standard spelling
  - Consistency and sequence of verb tenses
- Standard ELL Functions
  - Language functions at the ELL III level are those functions from ELL I and II levels which need to be reinforced to meet specific needs of students in an ELL III level class.
- ELL Strategies
  - Is capable of performing the following tasks as well as all tasks in ELL II:
  - Predicting
  - Previewing
  - Using context
  - Making and reading graphs
- ELL Reading Strategies
  - Is capable of performing the following tasks as well as all reading tasks in ELL II:
  - Interpreting and analyzing outlines, summaries, discussions
  - Reading aloud and presenting orally prepared readings
  - Reading independently student and teacher selected reading texts
  - Making inferences and drawing conclusions
  - Recognizing propaganda techniques
  - Identifying various types of points of view
  - Identifying resource material for application to real life situations
  - Identifying literary elements and figurative language

- ELL Writing Strategies
  - Is capable of performing the following tasks as well as all writing tasks in ELL II:
  - Writing editorials; interviews; journals of various kinds
  - Writing business letters
  - Writing formal speeches/ presentations
  - Writing poetry; short stories
  - Writing persuasive essays; response essays: opinion or analysis; comparative and contrast essays
  - Completing a research project
- Vocabulary
  - Incorporates vocabulary to participate effectively in most formal and informal conversations on practical, social, and school related topics.

**Standards:**

MNPS is currently in the process of developing K-12 ELL standards.

The Tennessee State Department of Education ESL Standards can be accessed through:

<http://www.tennessee.gov/education/accteslstsdraft.pdf>

**Textbooks:**

Draper, C.G. Great American Stories 3. Third Edition, Pearson: Prentice Hall Regents, 2001.

Badalamenti, Victoria and Stanchina, Carolyn Henner. Grammar Dimensions 3. Platinum Edition, Thompson Learning: Heinle & Heinle, 2001.

**Recommended and/or Required Resources:**

- Essential Literature: Students are expected to read the selections required for their current grade level. A list of adapted essential literature is listed below.

Grade 9

*The Odyssey*

*Romeo and Juliet*

*The Miracle Worker*

Grade 10

*Julius Caesar*

*Things Fall Apart*

*A Midsummer Night's Dream*

Grade 11

*Narrative of the Life of Fredrick Douglass, an American Slave*

*The Adventures of Huckleberry Finn*

*A Raisin in the Sun*

Grade 12

*The Canterbury Tales*

*Frankenstein*

*Macbeth*

- Software: Rosetta Stone

## **ELL II**

**Recommended Prerequisite: ELL I or IPT oral scores in the B or C range and IPT reading or writing scores of Limited-English Proficient**

**Grades Offered: 9-12**

**Credit: ½ to 1**

**State Code: 3076**

**MNPS Course Code: ENG1232**

### **Course Description**

A course of study for non-native speakers of English whose proficiency level is below adopted standards as established by oral and written tests. The course provides for a sequential development of English skills in listening, speaking, reading, and writing. Instruction is based on adopted texts and supplementary materials for each skill level.

### **Course of Study**

#### First Semester

- **Standard Conventions of English/Grammar**  
Is able to use and understand all skills covered in ELL I and:
  - Present, past and future tenses (simple and progressive)
  - Questions: yes/no and information
  - Pronouns: subject, object, reflexive
  - Possessive Adjectives
  - Comparative and superlative forms of adjectives and adverbs
  - Uses of modals in present, past and future contexts
  - Commands
  - Conjunctions
  - Using affixes to change word meaning or form
  - Singular/plural noun forms
  - Punctuation and capitalization
  - Negatives
- **Standard ELL Functions**  
Is capable of functioning successfully in all functions covered in ELL I and:
  - Suggesting possibilities
  - Stating goals and opinions
  - Discussing future plans and past events
  - Asking and answering questions
  - Comparing past and present
  - Comparing three or more things
  - Giving advice and making suggestions
  - Giving reasons
- **ELL Strategies**  
Is capable of performing the following tasks as well as all tasks covered in ELL I:

- Listening and taking notes from oral presentations
- Reading charts and graphs and explaining in written or oral discourse
- Making/Reading bar, line and pie graphs or charts
- Evaluating information for accuracy
- Interviewing to attain specific information
- Making a story map
- Vocabulary
  - Incorporates vocabulary essential to daily life functions, including school and family related vocabulary.

## Second Semester

- Standard Conventions of English/Grammar
 

Is able to use and understand all skills covered in ELL I and:

  - Present and past perfect
  - Adjective clauses with *who*
  - Time clauses
  - Conditionals
  - Noun clauses
  - Quoted and reported speech
  - Gerunds and infinitives
- Standard ELL Functions
 

Is capable of functioning successfully in all functions covered in ELL I and:

  - Reported speech
  - Making and comparing or describing measurements
  - Explaining or exploring cause and effect
  - Taking notes in charts (KWL and T-charts)
  - Evaluating literature to create story maps
  - Making predictions
  - Using the context to guess meanings of unfamiliar vocabulary
- ELL Strategies
 

Is capable of performing the following tasks as well as all tasks covered in ELL I:

  - Classifying
  - Analyzing
  - Selective reading
  - Using context
  - Taking notes in a chart
- Vocabulary
  - Incorporates vocabulary relevant to countries, weather, school, and self

## Standards:

MNPS is currently in the process of developing K-12 ELL standards.

The Tennessee State Department of Education ESL Standards can be accessed through:  
<http://www.tennessee.gov/education/accteslstdsdraft.pdf>

**Textbooks:**

Draper, C.G. Great American Stories 2. Third Edition, Pearson: Prentice Hall Regents, 2001.

Badalamenti, Victoria and Stanchina, Carolyn Henner. Grammar Dimensions 2. Platinum Edition, Thompson Learning: Heinle & Heinle, 2001.

**Recommended and/or Required Resources:**

- Essential Literature: Students are expected to read the selections required for their current grade level. A list of adapted essential literature is listed below.

Grade 9:

*The Odyssey*

*Romeo and Juliet*

*The Miracle Worker*

Grade 10:

*Julius Caesar*

*Things Fall Apart*

*A Midsummer Night's Dream*

Grade 11:

*Narrative of the Life of Fredrick Douglass, an America Slave*

*The Adventures of Huckleberry Finn*

*A Raisin in the Sun*

Grade 12:

*The Canterbury Tales*

*Frankenstein*

*Macbeth*

- Software: Rosetta Stone

## **ELL I**

**Recommended Prerequisite: IPT oral scores in the A, B, or C range and IPT reading or writing scores of Non-English Proficient**

**Grades Offered: 9-12**

**Credit: ½ to 1**

**State Code: 3075**

**MNPS Course Code: ENG1132**

### **Course Description**

A course of study for non-native speakers of English whose proficiency level is below adopted standards as established by oral and written tests. The course provides for a sequential development of English skills in listening, speaking, reading, and writing. Instruction is based on adopted texts and supplementary materials for each skill level.

### **Course of Study**

- Standard Conventions of English/Grammar
  - Is able to use and understand:
    - Present tense (including irregular forms of be)
    - “Wh” questions
    - Yes/No questions
    - Subject pronouns
    - Possessive Adjectives
    - Comparative forms of adjectives
    - Present continuous tense
    - Object pronouns
    - Future tense with be going to
    - Simple past tense
    - Future tense with “will”
    - Uses of modals – can/ can’t, could/couldn’t
    - Commands
    - Superlative forms of adjectives
    - Conjunctions
    - Adverbs of manner
- Standard ELL Functions
  - Is capable of functioning successfully in:
    - Introduction of self and others
    - Telling time
    - Expressing likes and dislikes
    - Asking and answering questions about class schedules/school
    - Comparing likes and dislikes
    - Describing daily routines
    - Identifying amounts of money/comparing prices
    - Ordering food

- Identifying/describing/comparing clothing
- Giving reasons
- Identifying/describing weather conditions
- Locating countries/places on a map
- Describing places
- Evaluating
- Making predictions
- Describing a sequence of events in the past
- Guessing
- Giving instructions
- Identifying similarities and differences
- ELL Strategies
  - Is capable of performing the following tasks:
    - Selective listening
    - Reading a class schedule
    - Making/Reading a chart
    - Classifying
    - Evaluating
    - Interviewing
    - Reading a map
    - Making a story map
    - Classifying
    - Analyzing
    - Selective reading
    - Using context
    - Taking notes in a chart
- Vocabulary
  - Incorporates vocabulary essential to daily life functions, including school and family related vocabulary.
  - Incorporates vocabulary relevant to countries, weather, school, and self.

**Standards:**

MNPS is currently in the process of developing K-12 ELL standards.

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**Textbooks:**

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Badalamenti, Victoria and Stanchina, Carolyn Henner. Grammar Dimensions 1. Platinum Edition, Thompson Learning: Heinle & Heinle, 2001.

## Recommended and/or Required Resources:

- Essential Literature: Students are expected to read the selections required for their current grade level. A list of Adapted Essential Literature is listed below.
  - Grade 9:
    - The Odyssey*
    - Romeo and Juliet*
    - The Miracle Worker*
  - Grade 10:
    - Julius Caesar*
    - Things all Apart*
    - A Midsummer Night's Dream*
  - Grade 11:
    - Narrative of the Life of Fredrick Douglass, an America Slave*
    - The Adventures of Huckleberry Finn*
    - A Raisin in the Sun*
  - Grade 12:
    - The Canterbury Tales*
    - Frankenstein*
    - Macbeth*
- Software: Rosetta Stone

## **ELL IV**

**Recommended Prerequisite:** ELL III or IPT oral scores of D, E or F and IPT reading and/or writing scores of Limited English Proficient and/or Fully English Proficient.

**Grades Offered:** 9-12

**Credit:** ½ to 1

**State Code:** 3078

**MNPS Course Code:** ENG 1432

### **Course Description**

A course of study for non-native speakers of English whose proficiency level is below adopted standards as established by oral and written tests. The course provides for a sequential development of English skills in listening, speaking, reading and writing. Instruction is based on adopted texts and supplementary materials for each skill level.

### **Course of Study**

#### First Semester

- Standard Conventions of English/Grammar
  - Is able to use and understand all skills covered in ELL III and:
    - Parts of speech
    - Capitalization
    - Standard punctuation
    - Subject-verb agreement
    - Comparative and superlative adjectives and adverbs
    - Usage of pronouns
    - Usage of singular, plural, and possessive nouns
    - Verb tense
    - Negative words
    - Recognize errors in sentence structure
    - Combine sentences to form new sentences
    - Sequence sentences to form paragraphs
    - Identify simple subjects and simple predicates (verbs)
    - Identify parts of business letters and addressed envelopes
    - Spell affixed words
    - Identify correctly formed contractions
- Standard ELL Functions
  - Language functions at the ELL IV level are those functions from ELL I, II and III levels which need to be reinforced to meet specific needs of students in an ELL IV level class.
- ELL Strategies
  - Is capable of performing the following tasks as well as all tasks covered in ELL III:
    - Use appropriate reading strategies to skim, scan, take notes and question
    - Extend and apply reading vocabulary

- Make predictions and respond to literature
- Interpret, analyze, synthesize, and evaluate written text
- Read and present orally
- Read independently
- Make inferences, draw conclusions, extend a story
- Analyze purpose, main ideas, biases, point of view, and persuasive devices
- Select resource material for application to real life situations
- Vocabulary
  - Expands vocabulary essential to:
    - engage in analytical, creative, descriptive, expository, journalistic, narrative, personal, persuasive, research, and technical/business modes of writing
    - write personal essays and talk about self and others
    - complete and process application forms, such as driver's licenses, resumes, college applications, etc.
    - identify and describe feelings in conversation, drama, poetry, and personal letters
    - schedule social engagements
    - make appointments

## Second Semester

- Standard Conventions of English/Grammar
  - Is able to use and understand all skills covered in ELL III and:
    - Identify correctly spelled homophones
    - Recognize multiple meanings of words
    - Use context clues
    - Recognize propaganda techniques
    - Sequence events
    - Make inferences and draw conclusions
    - Identify cause and effect relationships
    - Identify fact and opinion
    - Identify details
    - Identify author's purpose
    - Interpret figurative language
    - Recognize author's point of view
    - Effectively use reference materials
    - Follow written or graphic directions
- Standard ELL Functions
  - Language functions at the ELL IV level are those functions from ELL I, II and III levels which need to be reinforced to meet specific needs of students in an ELL IV level class.
- ELL Strategies
  - Is capable of performing the following tasks as well as all tasks covered in ELL III:

- Interpret literary elements and figurative language
- Respond to literature by making personal, historical, and visual connections
- Interact with text to form personal interpretations
- Analyze the influence of an author's background
- Use research to validate a personal interpretation
- Apply elements of literature and literary devices in evaluating critically
- Employ the following strategies: highlighting, underlining, questioning, note taking, and characterizing.
- Vocabulary
  - Expands vocabulary essential to:
    - make notes in preparation for interview purposes
    - clarify and restate information as needed
    - mediate disputes and resolve conflicts
    - elicit information and ask clarification questions
    - negotiate solutions to problems, interpersonal misunderstandings, and disputes

**Standards:**

MNPS is currently in the process of developing K-12 ELL standards.

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**Textbooks:**

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**Recommended and/or Required Resources:**

- Essential Literature: Students are expected to read the selections required for their current grade level. A list of adapted essential literature is listed below.
  - Grade 9
  - The Odyssey*
  - Romeo and Juliet*
  - The Miracle Worker*
  - Grade 10
  - Julius Caesar*
  - Things Fall Apart*
  - A Midsummer Night's Dream*
  - Grade 11

*Narrative of the Life of Fredrick Douglass, an American Slave*

*The Adventures of Huckleberry Finn*

*A Raisin in the Sun*

Grade 12

*The Canterbury Tales*

*Frankenstein*

*Macbeth*

- Software: Rosetta Stone